

PLTC:

Quantitative Analysis in the Classroom: Statistics workshops targeted at your course

Monday, 21 October at 12:30 pm

Library Lecture Room, 1st floor of Clapp Library

Wellesley's new **Quantitative Analysis Institute** is intended to expand the role of statistics in teaching, learning, and research. This PLTC session is a chance to discuss ways that the QAI Director, **Casey Pattanayak**, can work with you to design projects and exercises for your courses. Potential in-class workshops could focus on common statistical questions asked by researchers in your field; practical and conceptual tips for analyzing the types of data used in the course and producing appropriate graphics; how to write accurately about a quantitative study; a statistical critique of a recent paper in your field; etc. We will talk about how to incorporate these types of lessons into a course, with the goal of producing students who can engage confidently with quantitative content.

Think about attending this session if you *teach a course that involves data* (such as a QR overlay course), if you *teach a course that requires students to read or write about quantitative findings*, or if you're *curious about the QAI*.

A light lunch will be provided. Please fill out this [Google Form](#) if you plan to attend.

questions: nflynn@wellesley.edu

accommodations: jwice@wellesley.edu