



NEWSLETTER

Wellesley College Department of Economics

June 2021

Dear Alumnae, Graduating Seniors, Former Faculty, and Friends of Economics at Wellesley:

Even if you don't read the Chair's letter, I encourage you all to follow the Economics Department on Twitter (@WellesleyEcon)! Please share your updates, and stay abreast of events and news from the Department.

The academic year 2020-21 was full of firsts. It was the first year in which half the classes (and all events) were offered remotely. It was the first year in which students and faculty wore masks and sanitized with such alacrity. And it was the first year that I never shared a meal from Linden Deli with my Economics colleagues. And yet, much remained the same: we are celebrating the graduation of 97 Economics majors and 34 minors from the green class of 2021. Nine seniors received honors in the major (and five of them received College-wide Levitt or Schiff fellowships based on their thesis proposals). And, of course, my Economics colleagues still taught with enormous dedication and good cheer, even as they juggled many other duties.

We offered our annual endowed lectures via Zoom. In November, Lisa Cook delivered a Goldman Lecture entitled "150 Years of Violence and Economic Implications for Today." She is a Professor of Economics at

Michigan State University, a leading advocate for diversity and inclusion in the Economics profession, and a former director of the AEA Summer Training Program. In the annual Calderwood lecture in April, Melissa Dell spoke about "Nation Building through Foreign Intervention." She is the Andrew E. Furer Professor of Economics at Harvard University and the 2020 recipient of the John Bates Clark Medal, awarded each year to an American economist under the age of 40. Both talks were well-attended by Wellesley students from across the globe, who always ask insightful questions (whether at a microphone in Tishman Commons or via Zoom Q&A).

Our faculty continue to be highly productive teachers and researchers, and provide valuable service to Wellesley and the Economics profession. Please check out their individual entries to appreciate the breadth and importance of their work. In recognition of their achievements in these domains, Seth Neumuller and Kyung Park were both awarded tenure by the College. Congratulations! Lastly, my term as Chair has concluded, and Courtney Coile will begin her duties on July 1. Please join me in welcoming her to this position!

After this unusual year, we are all looking forward to summer, whether for a short break or the chance to resume a neglected

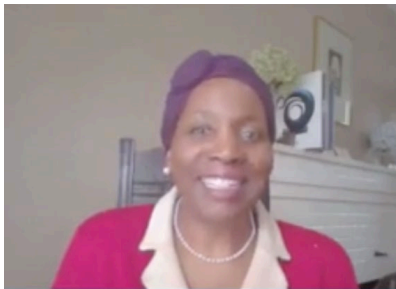
research project. We will continue to offer summer research opportunities to students through the Case Summer Fellows program, the Social Science Summer Research Program, and the faculty's own research grants.

As always, please continue to share (via email or Twitter) your news and updates!

*Sincerely,
Patrick McEwan, Chair and Professor of
Economics*

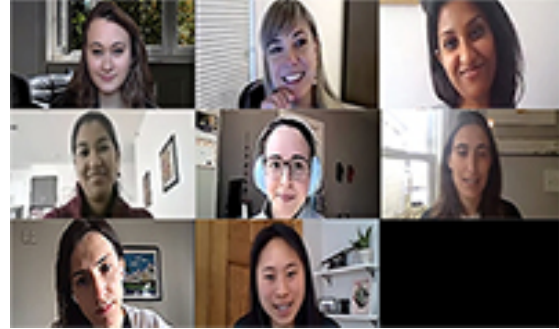
2020 – 2021 HIGHLIGHTS

Our two annual lectures, the Goldman Lecture in Economics and the Calderwood Lecture in Economics, were once again held via video conference.



Lisa D. Cook, Professor of Economics and International Relations at Michigan State University delivering the Goldman Lecture.

The Economics Student Association (ESA) presented a “Graduate School Alumnae Panel” for students considering advanced degrees. The panel was moderated by Amelia Forman '21, and Professor Olga Shurchkov '01.



Top row (l to r): Amelia Forman '21, Professor Olga Shurchkov '01, Lisa Abraham '10, Middle row (l to r): Narayani Gupta '15, Hannah Ruebeck '16, Kate Di Lucido '15, Bottom row (l to r): Elira Kuka '09, Satomi Ginoza '11



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Twitter account for the Wellesley College Economics Department. Sharing department events as well as student and faculty accomplishments.

We are now on Twitter! Please follow us [@WellesleyEcon](https://twitter.com/WellesleyEcon) for department news all year long.

Next year's AEA meetings will be held in Boston, MA, January 7-9, 2022. Please follow this link to learn more about the annual meeting: aeaweb.org/conference/

**2021 Economics Department
Award Winners**

The Peggy Howard Fellowship:

Gillian Courtney '18, Morgan Mastrianni '21, Irena Preja '21, Ceren Temizyurek '21

The Natalie Bolton Faculty Prize in Economics (Best 200-level Paper):

Neeraja Deshpande '23

The Natalie Bolton Faculty Prize in Econometrics (Best 203 Paper): Zoe Allen '21, Rachel Desmond '22, Pamela Kapolka '22

The Natalie Bolton Faculty Prize in Economics (Best 300-level Papers):

Hannah Blonder '22, Tara Kurvila '21, Jaqueline Sabino '21, Pallavi Sethi '22

The Natalie Bolton Thesis Prize:

Lucy Cheskin '21, Lucy Cordes '21
Miray Omurtak '21, Tara Wattal '21

The Natalie Bolton Student Prize:

Tara Kuruvila '21

The Wall Street Journal Award:

Sanjana Lath '21, Dhanva Nageswaran '21

**2020 - 2021
ECONOMICS DEPARTMENT FACULTY**

Ama Baafr **Abeberese '04** entered this academic year with a little more expertise in Zoom. She taught international trade theory, development economics and principles of macroeconomics, all remotely, with, thankfully, fewer technical hiccups than she had imagined (while trying to keep her kids from joining the classes). She enjoyed presenting her research project, joint with

Radhika Menon '19, at invited seminars at the University of Michigan, University of Connecticut and MIT Sloan, and also enjoyed giving a lecture on “Global Value Chains, Trade and the Pandemic” to Wellesley in Business (again, all remotely). Her co-authored paper on democracy and firm productivity was accepted at the *Review of Economics and Statistics*. She hopes to wrap up some other research projects, one with Mary Chen '18, this summer. She looks forward to NOT having to use her Zoom expertise next academic year.

Kristin Butcher '86 spent 2020-2021, like many of her colleagues, thinking that teaching remotely is not great, but that if one has to do it, one should definitely teach Wellesley students. She marvels at the effort and good cheer students brought to class meetings under difficult circumstances. Her teaching included the Economics of Immigration, two sections of Econometrics, and the Economics Research Seminar. Kristin is particularly grateful to the students writing honors theses, who gathered in the ERS each week, despite being spread out across different time zones, to hear each other present work and to witness and support one another's development as scholars. She is especially proud of the work her thesis student, Tara Wattal, did on the effects of pandemic-related events on social distancing, using cellphone location data. Kristin continues to work on many projects with many talented collaborators, and is delighted that her work, “Judge Effects, Case Characteristics, and Plea Bargaining,” with Kyung Park (and Anne Piehl, Rutgers) was published in the *Journal of Labor Economics*.

Courtney Coile like all of us, had a year like no other! She embraced the “flipped classroom” model for her remote econometrics course, recording two dozen videos and designing new activities for the synchronous Zoom sessions. Inspired by all the research economists are doing on COVID-19, she volunteered to teach a new

course on the microeconomics of pandemics (having apparently forgotten how much work this would be!). It's been great to be back in person with students in the classroom and to be learning along with them on this critical current topic. On the research front, she wrote an article on the economics of Alzheimer's Disease and a book chapter on geographic patterns in retirement. She also served on a National Academy of Sciences panel that is writing a consensus study on the older workforce. Her pandemic survival strategies have included daily walks or runs outside, a two-a-day latte habit, Netflix and jigsaw puzzles, and time with her husband and kids (extra special since her son is off to college in the fall!).

Eric Hilt taught economic history and principles of macro in the fall, and has been on sabbatical leave in the spring. So far, his leave has not been as productive as he had originally hoped, since many of the libraries and archives he had planned to visit have been closed. But he has been able to get caught up on some other research projects, most of which are focused on the history of the corporation. His daughter (now 7!) has been home a lot, and the extra time together has been nice. Over the past year Eric was interviewed several times by the radio show Marketplace, to put the economic downturn associated with COVID into historical perspective. This was a lot of fun, and reached a much broader audience than his academic publications do (to put it mildly). Eric will be on leave again in the fall, and as much as he enjoys teaching Wellesley students, he's very much looking forward to more time away.

Joe Joyce marked his 40th year as a Wellesley College professor, and he spent much of it developing new materials for his courses. He taught macro principles, international macro and the economics of globalization, both online and on campus. In his research he deals with issues related to financial globalization. He gave (virtual) presentations of his work to the Liberal Arts Macro Conference, the Midwest Economics

Conference and the European Economics and Finance Conference. He also writes about these issues in his blog, [Capital Ebbs and Flows](#). One highlight of the year occurred in May when daughter Caroline and her husband came from Canada where Caroline is a graduate student, and the entire family joined together for the first time since Christmas 2019.

Pinar Keskin experienced a shift in her routine as many of you did in the past year. Navigating research, teaching, homeschooling and housework presented new challenges daily. However, she feels like she won the lottery despite all the adversities: she had the most amazing cohort of students in her nighttime Zoom classes. They gave Pinar a sense of normalcy in these difficult times with their contagious smiles, focus and endless curiosity. The pandemic also changed Pinar's research agenda slightly. Using a rather unique setup in Turkey—which imposed a strict curfew for the high-risk population group of those aged 65 and over on March 21, 2020—Pinar and her co-authors examined the mental health consequences of an extended period of tight mobility restrictions on senior adults. Their findings reveal that the curfew had striking mental health consequences. The curfew-induced reduction in mobility increased the probability of experiencing mental distress substantially. These mental health consequences of lockdown policies call for a rethinking of how additional policy measures—ranging from mental health call centers and telehealth services to on-the-ground local support for senior adults—can be used to alleviate the mental health burden on susceptible populations. This paper is now forthcoming in the American Economic Journal: Applied Economics. Outside of their zoom meetings with students and coauthors, Pinar and her husband, can be found playing board games, biking and shooting hoops with eight-year-old Maya and five-year-old Arya.

Sari Pekkala Kerr taught her “Women in the Economy” class in the Fall of 2020, her

first experience of remote teaching. While greatly missing the in-person environment, it turned out to provide a nice daily class community and many opportunities for meaningful connections. Sari continued to work with her two student research assistants in the project that analyzes entrepreneurship as a means of economic mobility for female headed households. After a 7-month COVID hiatus, Sari was excited to return to the Federal Research Data Center (at NBER in Cambridge) in October to continue working on various research projects related to gender career dynamics, paid family leave, and family events. The hybrid schooling of Saku (10) and Sara (8) provided also interesting opportunities to participate in the 4th and 2nd grade curriculum, while trying to balance teaching and research. This summer the Kerr family is hoping for a more normal schedule, with camps and perhaps even some travel to see family.

Phil Levine had a productive year working in his home office in the COVID world. He received a lot of attention for the research he conducted with Melissa Kearney at the University of Maryland on the impact of COVID on fertility. Early in the pandemic, they forecast a coming COVID “baby bust” and by the end of the academic year, that bust was showing up in the data. They are now conducting related work, focusing on the longer-term decline in the birth rate in the United States (down 20 percent since 2007). He also wrote a book on financial aid and college access (*Mismatch: The New Economics of Financial Aid and College Access*) that will be published this coming winter by the University of Chicago Press. This book was strongly informed by the work he continues to do with MyinTuition, the simplified financial aid calculator he developed, which is now used by over 70 colleges and universities nationwide. In terms of teaching, in the fall Phil taught two sections of econ 101 (Intro Micro) “in person” (sort of – in Alumnae Hall auditorium with 30 socially distanced students and a complicated audio system!)

and two sections econ 103 (Intro Stats) virtually in the spring. Like many (all?) faculty, he found teaching over Zoom to be adequate, but highly unsatisfying. He is looking forward to the fall of 2021, when hopefully teaching will resume using more traditional approaches (although Zoom teaching did provide some technology upgrades that will be introduced in regular classes – no more chalk dust!). At home, Phil is proud of his two sons, who both took a temporary reprieve from the work world to attend business and law schools (he notes they are very different!). Getting vaccinated and returning to Fenway Park was a clear indication to him that finally we may have turned the corner and can return to our old lives soon!

David Lindauer reached his 40th anniversary on the Wellesley faculty in January and will retire next June. He no longer is teaching and instead oversees the Calderwood Seminars in Public Writing Program. The program is based on the pedagogy David developed in his Economic Journalism course, introduced to the Wellesley curriculum in 1984. David is delighted that Dan Sichel has taken over the course. The Calderwood Seminars Program began at Wellesley eight years ago. Since then 8-12 seminars from across the disciplines have been offered each year enrolling about 18 percent of a graduating class. Three years ago, David led the expansion of the program to other institutions. Bard, Georgetown, Middlebury, Rice, Smith, Wesleyan and the Universities of Northern Arizona, Oregon and Washington have established their own programs under David’s direction. By the end of this academic year almost 100 faculty and over 1600 students will have been involved in seminars that trace their roots to the one David first taught decades ago. David is grateful to have had the opportunity to leverage all that he learned about teaching at Wellesley and to use that knowledge to build the Calderwood Seminars program on our campus and beyond. David also remains engaged with former students and alumnae.

This year, he and Akila Weerapana gave virtual talks on “The Economic Challenges We Face” to College Clubs in Boston, Chicago, Houston and New York.

Patrick McEwan spent his second year as Chair of the Economics Department, and fifth as Director of Latin American Studies. He taught on-campus sections of 101 in Fall, with 25 students scattered throughout the vast (and beautiful) Alumnae Hall. He was so grateful for the chance to re-connect with students after a remote Spring (and grateful for Wellesley's extraordinary attention to pandemic preparations). With Sheridan Rogers and Akila Weerapana, he published "Grade Sensitivity and the Economics Major at a Women's College" in *AEA Papers and Proceeding* (the results of Sheridan's thesis from 2017), and also advised the outstanding thesis of Lucy Cordes on the impacts of Wellesley's QR 140 course, which reinforces skills in quantitative reasoning. He also continued his research agenda, with Kristin Butcher and Akila Weerapana, on how Wellesley College affects the choice of mathematically-intensive majors like Economics (TLDR: lots more Economics and STEM!). He also spent a good chunk of the year sharing home-schooling teaching duties for a first-grader. Despite some bumpy SEQs at the beginning, it was a wonderful teaching experience (and opportunity to learn about teaching). He is looking forward to getting back to Latin American research projects and fully in-person classes in the coming year.

Robin McKnight This year, Robin McKnight taught Statistics, Intermediate Microeconomics, and Advanced Health Economics. One class was taught in Alumnae Hall, with microphones and a giant screen in lieu of a blackboard. Robin has previously enjoyed listening to speakers like Al Gore and Madeleine Albright in Alumnae Hall, but certainly never expected to teach a statistics class there! Her other classes were taught remotely via Zoom. Needless to say, it was a very unusual teaching experience.

Robin also supervised an honors thesis by Elizabeth Mason '21, about the relationship between economic conditions and the opioid epidemic. Outside of her teaching adventures, Robin continued various health

economics research projects, presented at several (Zoom) conferences, and did some public writing such as [this Econfact memo](#), co-authored with Phil Levine. Outside of Wellesley, Robin was a program chair for the upcoming annual conference of the American Society of Health Economists (ASHEcon) and continued service as Secretary of the Board of ASHEcon and as Associate Editor at the *Journal of Health Economics*. Robin is looking forward to better days ahead and more opportunities to see (in-person!) her friends, family, colleagues and students.

Seth Neumuller taught remotely this year while simultaneously taking care of his two girls, Emma Jo and Scarlett, now ages 3 and 5. Over the course of this Covid-dominated academic year, Seth taught Intermediate Macroeconomics twice, Advanced Macroeconomics, and Finance Theory and Applications. He also took full advantage of the chance to experiment with remote teaching and developed a few approaches that he hopes to implement in his courses next year when he returns to full-time, in-person instruction. Like most everyone else, Seth is looking forward to a return to campus and the start of school for his girls this fall!

Kyung Park had an interesting pandemic year. He and co-authors Kristin Butcher and Anne Piehl got their paper *Judge Effects, Case Characteristics, and Plea Bargaining* accepted in the *Journal of Labor Economics*. He has also made modest progress on existing projects. Kyung taught 201 and 327 in-person this year, and was impressed, but certainly not surprised by the resilience and flexibility of Wellesley students. He also advised two senior theses by Miranda Miao and Lucy Cheskin. The former uses advanced decomposition techniques to

analyze the earnings dynamics of Japanese-American workers post-1942 internment, and the latter conducts an online experiment to study the persuasiveness of information provision on beliefs regarding gender disparity in pay. Kyung could not be prouder of both Miranda and Lucy. Finally, Kyung and Jaehee spent the last year home schooling Yejin (6) and Jemin (almost 4) because, well, Zoom school just wasn't going to work for them. They are now attached at the hip and love to bomb their parents' remote meetings, because, of course. It's been that kind of year. Looking forward to the next!

Casey Rothschild had (another) busy year. In his role as editor of the *Geneva Risk and Insurance Review*, he shepherded the publication, in September '20, of a special issue of the journal entitled *The Economics of Pandemic Risks and Insurance* containing 6 original papers. Counting both on-campus and off-campus sections, he taught a total of 10 course sections--8 in the fall, including a one-time-only course aimed at facilitating student and faculty efforts to convince the College to divest its endowment from fossil fuels. That work culminated in a vote of the Trustees, on April 30, to join Middlebury, Smith, and Amherst in prohibiting new investments in fossil-fuel partnerships or with managers with a focus on fossil fuels, and committing to phase out fossil-fuel exposure through existing partnerships. He looks forward to picking several research projects back up next year, and to spending more time with his daughters Adele (11), Mabel (8), and Lottie (5) as he enjoys a year-long sabbatical next year.

Kartini Shastry marked her twelfth year at Wellesley College. She taught Econometrics and a seminar in Economic Development remotely in the Fall and enjoyed a research sabbatical in the Spring. Kartini was delighted to advise Tara Kuruvila '21 on her senior honors thesis, "Indirect and Spillover Effects of Vaccine Distribution: Evidence from Gavi." On the research front, Kartini published a paper in the *Journal of*

Behavioral and Experimental Economics on gender differences in attribution of negative feedback to luck and ability with Olga Shurchkov and Lotus Xia '18. She also continued her work on the impact of international funding for vaccine coverage in developing countries with her husband, Dan Tortorice, making it their fourth baby after Jai (8), Samir (6), and Rhody, the labradoodle (2).

Olga Shurchkov '01 had a productive year in 2020-2021 despite the "new normal" imposed by the pandemic. The new term system and remote teaching on Zoom were an adjustment, to say the least. She taught her Behavioral Economics class five days a week in two terms (T1 and T4), and she ran "marathon" two-and-a-half hour classes of Principles of Macroeconomics in T3. While Olga is looking forward to returning to the classroom in person in the fall, there are many pedagogical innovations that she will be taking away from this experience, including detailed course Google sites and electronic grading. Olga's research projects have been moving along. Her work on the impact of COVID-19 on the gender gap in academia has been published in the 2021 issue of the *American Economic Association Papers & Proceedings* after she presented the findings at the AEA virtual world meeting in January 2021. The topic has received much media attention and has been featured on the *Daily Show with Trevor Noah* and in the *Washington Post*. Olga's other work is nearing publication at various academic journals, such as *Games and Economic Behavior*. She was recently appointed to the Editorial Board of *Feminist Economics* and to serve as an Associate Editor at the *Journal of Economic Behavior and Organization*. In terms of service, Olga continues to direct the Knapp Social Science Center, which boasted two major virtual events this year: the 2020 Knapp-Wilson Lecture with Nicole Hannah-Jones and the 2021 Knapp Lecture with Dr. Beverly Daniel Tatum. This past year Olga also taught Zoom Taekwon-Do for the PERA department. Family life has also been

getting back on track, as Olga's 7-year-old son Evan is finishing first grade now fully in person and is looking forward to full-time camp this summer.

Dan Sichel What a year in Zoomlandia. In the fall, Dan taught remote versions of his Macro Policy Seminar (now called Macroeconomics in Practice) and Econ 202. In the spring, a repeat of Econ 202 and Economic Journalism, a Calderwood public writing seminar. While remote teaching had its challenges, students worked very hard (fewer distractions?) and rose to the challenge. On the research front, Dan published a paper on Infrastructure Investment (that generated a flurry of media interest in the spring). In addition, the year saw the publication of a conference volume he co-edited on measuring and accounting for innovation (that also included a paper Dan co-authored on the rise and economic significance of cloud computing). Dan's work in the policy community also continued, as Chair of a National Academy of Sciences panel on modernizing the Consumer Price Index and also as Chair of the Bureau of Economic Analysis' Advisory Committee of outside experts. (The Bureau is the agency in the Department of Commerce that produces GDP statistics for the United States.) Outside of Wellesley, Dan and his husband are looking forward to some kayaking as well as time with their black and chocolate labs. On the woodworking front, Dan is just finishing a Stickley-inspired library table, and his first woodworking-related article was published online.

Susan Skeath (van Mulbregt) had the good and bad luck of being on leave in fall 2020. On the bright side, that meant that she didn't have to do an entire year of remote teaching and had the fall to completely redo her approach to teaching Econ 201 to make it more interactive and partially "flipped." That was the original leave plan anyway but the actual revision was heavily influenced by the experiences of remote teaching in spring 2020. Sadly, the pandemic quashed

her plans to accompany zookeeper daughter, Emily, on a two-week safari to Uganda in October. In spring 2021, Sue taught both her newly-revised 201 and Games of Strategy remotely from her dining room, where she has been sitting pretty much all day every day for 15 months now. Sue continues to serve as Director of the QR Program at Wellesley and as the Wellesley Director of the Wellesley-Brandeis BA/MA five-year degree program. The fifth edition of her co-authored *Games of Strategy* text was published this year and plans are already under way for the sixth! Daughter Emily moved to Atlanta this spring to work with orangutans and gorillas at Zoo Atlanta (her dream job!) and is storing her beloved kayak at the home of Wellesley alum, Carole Thompson Hord '93. Son Pierce is finishing up his first year in the chemistry PhD program at U Maryland and looking forward to the end of remote learning and the beginning of lab research. Like pretty much everyone, Sue is looking forward to teaching in a real classroom again in fall 2021!

Ann Velenchik finished her five year stint as dean of academic affairs on June 30, 2020, after spending four intense months engaged in the formulating the college's plans for "pandemic Wellesley." A sabbatical in Fall 2020 gave her a bit of time to rest and relax before her return to the classroom after a six year absence. She taught her writing course in Term 3 and Economics 214, which she had not taught in eight years, in Term 4. Remote teaching had its challenges (like the time she posted a link to her Talbot's shopping cart instead of the day's lecture notes, or the time she broke her Apple Pencil on the way to teach and thus had to change strategies at the last moment) but it was great to be back among Wellesley students. Her kids are well: Nate (24) works for Analysis Group in Boston doing research mostly on drug efficacy. Becca (20) spent her sophomore year of Pomona unable to be AT Pomona, but enjoyed a fall in Nantucket and a spring in Portland, OR. In the fall Ann will teach Economics 201 for the first time in 17 years. If you know any current

students, remind them that Professors Skeath and Park will surely be better!

Akila Weerapana The annual newsletter is usually a stressful event as one has to take stock of the accomplishments of the last year and talk about where and why one fell short. But this year, I am liberated – it was hard, different, but success was measured on only a pass/fail basis. I taught in person and remote, wearing a mask to masked students but you will be happy to know that Wellesley students were as engaged and motivated as always. At the beginning of the year I was filled with dread at what teaching would be like, but by the end of the year I was just as eager to be in front of the classroom as I was in previous years, and I owe all that to my students. I hope all of you wonderful alums and your families are likewise safe and healthy, and eager to return to normal like as soon as possible.

FACULTY EMERITI

Ann Dryden Witte What a year this has been! Living in Florida has been crazy. I am a native Floridian who came back because of the weather, [flora](#) & fauna. I knew all about the corruption, anti-intellectualism, transience and income inequality, but... On to more uplifting topics, no member of my family or friends caught COVID! My grandsons continue to grow and thrive in Aix. We get together in the summer and I **hope** to be able to spend next April with them in Aix (COVID willing). I continue to be an active member of the Wellesley Palm Beach Bookclub and am on the Board of the [Melbourne Chamber Music Society](#). A couple of books from this year's readings that you might enjoy: [Trust Exercise](#) & [The Dark Flood Rises](#). I love hearing from Alums so please let me know how you're doing (awitte@wellesley.edu). Just had a Christmas Card (Yep, arrived in May) from

Jamie Bernthal Andersen. She is doing well; living in Naples with husband and two beautiful kids.

Julie Matthaei sends greetings to the community of Wellesley alumnae around the world! This challenging COVID-19 year was her second year of retirement from teaching, and she was grateful for not needing to teach via zoom. While she misses meeting new students, she has been enjoying staying in contact with alums. Julie has been putting out the message of the necessity and possibility of incremental but systemic economic transformation from racist-capitalist-patriarchal capitalism to the solidarity economy via writing, talks, and even two music videos! In July, she presented a session at the (virtual) [World Social Forum of Transformative Economies, "From Inequality to Solidarity: Co-Creating a New Economics for the 21st Century."](#) Also, in July, she published a paper with Emily Kawano, "[System Change: A Basic Primer to Solidarity Economy](#)" in NPQ (Nonprofit Quarterly), which they [presented](#) on it in September to the DSA (Democratic Socialists of America). She presented her "From Inequality to Solidarity" talk to the Wellesley Club of Amherst later that month. In October/November Julie shifted her energies to doing her part to defeat Trump, and found herself writing, producing, and singing in two music videos, "[Dump Trump AND!!!](#)" and "[Dumped Trump AND!!!](#)", as well as writing a blog on the process, "[Singing Across the Generation Gap for 21st Century Revolution](#)." Julie continues to serve on the board of the U.S. Solidarity Economy Network, and to work on finished her book, *From Inequality to Solidarity*. Julie loves to hear from alums – former students or not – so don't hesitate to write her at jmatthaei@wellesley.edu.

Corri Taylor spent her first year of retirement from the College close to home, with painting and card-making among her main creative activities, and walking with colleagues through the College Arboretum and woods her main form of both exercising

Satomi Ginoza '11 received her MBA/MPAID degree from Harvard University and currently works in business development as an associate director for the biotechnology firm, Ginkgo Bioworks, pandemic response program.

Gauri Subramani '12 will receive a PhD from the Haas School of Business at UC-Berkley this summer. She will then join the business school at Lehigh University as an assistant professor.

Irem Yoruk '12 is a PhD candidate in marketing at Wayne State University. She has been serving as a lecturer on marketing research and statistics.

Laura Schiemichen '14 moved to Brussels to start a job at Airbnb on their EU Public Policy team

Narayani Gupta '15 received her MBA from the University of Chicago Booth School of Business. She is currently a finance manager at Microsoft.

Maanika Keesara '15 will be attending Cooper Medical School of Rowan University in the fall.

Kate Di Lucido '15 received a J.D. degree from Stanford University and is currently a legal assistant for the Federal Reserve Board in Washington D.C.

Taylor Cranor '16 graduated from Yale Law School. She is moving to DC in August and will start a 2-year fellowship at the new Tax Law Center at NYU Law (working remotely). Her work will focus on creating a more equitable tax code by weighing in on legislation and regulations.

Scarlett Kao '16 recently started her “dream job” at the United Nations Foundation, working with the Clean Cooking Alliance which aims to increase access to cleaner cookstoves and cooking fuels in developing areas.

Hannah Ruebeck '16 is a PhD student in economics at MIT.

Erin Yang '16 is a PhD candidate in Biophysical Structure and Design at the University of Washington. She has been enjoying hiking in the pacific Northwest, including summiting Mt. Saint Helens! She also gave a TedX talk about her research on educating the public about science.

Francesca Guiso '17 received an MS in Data Science from NYU and has joined the JPMC Institute as a Data Science Associate.

Jess Forden '17 is the Senior Manager of Research at [TIME'S UP](#), a non-profit dedicated to “a world where work is safe, fair, and dignified for women of all kinds.”

Gillian Courtney '18 will begin a PhD program in economics at the University of Virginia this fall.

Lauren Mostrom '18 is heading to the University of Chicago Booth School of Business in the fall to begin a PhD in finance.

Keran Huang '20 has been accepted at Stanford Law school.