

Research Projects at the Child Study Center 2012-2013

Title, Researcher(s), Professor, Course

FALL 2012

Altruism and Display Rules, Natalie Benjamin '13, Meredith Healy '13, Independent Study Work, Professor Jennie Pyers, PSYC 350*

How Do Children Perceive Signs?, Rachel Magid '12, Professor Jennie Pyers, Continuation of 307R Study, Visiting Researcher

Linguistic Task Demonstration: Observation of Preschool Language Development, Psycholinguistic Jean Berko Gleason's Wug Test, October 16, Demonstration by Sue Kerr to Psychology 316 students, Professor Jennie Pyers, PSYC 316

Cognitive Tasks: Theory of Mind, Number Understanding, Executive Function, October 26, 2012 Demonstration by Sue Miller to Psychology 207 students, Professor Jennie Pyers, PSYC 207

Effect of Gender and Teacher Presence on Social Influence, Kathryn Goffin '13, Independent Study, Professor Linda Carli, PSYC 350*

The Relation between Homonym Understanding, Appearance-Reality Skills, and Inhibitory Control, Evelyn (Yue) Xing '13, Independent Study Work, Professor Jennie Pyers, PSYC 350

Self-Transformation and Executive Functioning, Karina Chung '13 and Aryanne de Silva '13, Independent Study, Professor Jennie Pyers, PSYC 350*

Linguistic Communities Project, Hannah Degner '15, Class Project, Professor Matthew Sergi, ENG 210

Predictors of Unilateral to Reciprocal Friendship Development, Paula Yust '13, Independent Study Work, Professor Tracy Gleason, PSYC 350*

Pretense and Gesture, Felicia Brown '14, Faculty Research, Professor Tracy Gleason, Professor Jennie Pyers

Spatial Language and Spatial Cognition, Felicia Brown '14, Sarah Mejia '14, Andrea Takahesu Tabori '13, Faculty Research, Professor Jennie E. Pyers

Children's Friendships – Sociometrics, Janet Jeong '14, Dana Lee '13, Aimee Kang '13, Talia Schwartz '14, Paula Yust '13, Faculty Research, Professor Tracy Gleason

Peer Acceptance and Emotion Regulation in Preschool Children, Andrea Perez-Portillo '14, Erica Perez '14, Taylor Bass '13, Professor Tracy Gleason, PSYC 307R

Self-Perceptions of Popularity and Leadership Ability, Kendrick Smaellie '14, Sarah Mejia '14, Felicia Brown '14, Professor Tracy Gleason, PSYC 307R

Recipient Similarity and Resource Distribution, Asha Albuquerque '14, Katie Tingle '14, Professor Tracy Gleason, PSYC 307R

WINTERSESSION 2013

Gesture Imitation and Understanding Others' Minds, A research pilot for a large-scale nationwide study of deaf children with and without autism with the goal of developing appropriate interventions to improve deaf autistic children's sign language learning, Aaron Shield, Ph.D., Boston University, Principal Investigator – Deaf Autism Project, Professor Jennie Pyers, Collaborator – Deaf Autism Project

Predictors of Unilateral to Reciprocal Friendship Development, Paula Yust '13, Independent Study Work, Professor Tracy Gleason, PSYC 370*

Effect of Gender and Teacher Presence on Social Influence, Kathryn Goffin '13, Independent Study, Professor Maggie Keane, Professor Linda Carli

Children's Friendships: Wintersession Sociometric Data Collection, Paula Yust '13, Faculty Research, Professor Tracy Gleason

SPRING 2013

Altruism and Display Rules, Natalie Benjamin '13, Meredith Healy '13, Independent Study Work, Professor Jennie Pyers, PSYC 370

How Do Children Learn from Different Sources of Information?, Grace Min, Ed.M. (Wellesley Alum), Kathleen Corriveau, Ed.D, Katelyn Kurkel, M.Ed., Jason Chin, Elias Fraija, Avery Steele, and William Murphy, Boston University Social Learning Lab

How Do Children Learn Healthy Habits?, Grace Min, Ed.M (Wellesley Alum), Kathleen Corriveau, Ed.D, Katelyn Kurkel, M.Ed., Jason Chin, Elias Fraija, Avery Steele, and William Murphy, Boston University Social Learning Lab

Gesture Imitation and Understanding Others' Minds, Aaron Shield, Ph.D., Boston University, Principal Investigator – Deaf Autism Project, Professor Jennie Pyers, Collaborator – Deaf Autism Project

Assessment of Verbal and Performance Abilities, Testing by PSYC 333 at the CSC, Clinical and Educational Assessment by Wellesley College Students of the Verbal and Performance Abilities of Children in the Oldest Classroom, March 2013, Professor Paul Wink, PSYC 333

Cognitive Tasks: Theory of Mind, Number Understanding, Executive Function, March 26, 2013 Demonstration by Sue Miller to Psychology 207 students, Professor Tracy Gleason, PSYC 207

Predictors of Unilateral to Reciprocal Friendship Development, Paula Yust '13, Independent Study Work, Professor Tracy Gleason, PSYC 370*

Pretense and Gesture, Andrea Takahesu Tabori '13, Jenny Chen '16, Alda Ngo '15, Catherine Oleskewicz '14, Rosa Guzman '14, Faculty Research, Professor Tracy Gleason, Professor Jennie Pyers

Children's Friendships – Sociometrics, Hannah Friedman '13, Dana Lee '13, Aimee Kang '13, Paula Yust '13, Faculty Research, Professor Tracy Gleason

Predictors of Unilateral to Reciprocal Friendship Development, Paula Yust '13, Independent Study Work, Professor Tracy Gleason, PSYC 370*

Theory of Mind Development in Monolingual and Bilingual Children, Evelyn (Yue) Xing '13, Rosa Guzman '14, Faculty Research, Professor Jennie Pyers, PSYC 250

A Study of the Relationship between Altruism and Emotion Display, Natalie Benjamin '13, Meredith Healy '13, Independent Study Work, Professor Jennie Pyers, PSYC 370

Effects of Children's Book Content on the Display of Prosocial Behaviors, Maggie McConnell '14, Leslie Stephens '14, Professor Jennie Pyers, PSYC 307R

Intention and the Judgment of Free-Riders, Justyna Jakubaszek '14, Joanna Carmel '13, Professor Jennie Pyers, PSYC 307R

Effects of Intentionality on Preschoolers' Resource Allocation, Jennifer Girard - Davis Scholar, Rosemary O'Connor '14, Professor Jennie Pyers, PSYC 307R

Relationships between Prosocial Behavior, Inhibitory Control, and Peer Friendships, Maddy Abel '14, Louise Dixon '13, Professor Jennie Pyers, PSYC 307R

Effects of E-Readers on Children's Recall of Mental State and Factual Information, Rosa Guzman '14, Aimee Kang '13, Professor Jennie Pyers, PSYC 307R

**Researcher presented at Ruhlman Conference 2013*

