

Research Projects at the Child Study Center 2009-2010

Title, Researcher(s), Professor, Course

Fall 2009

Jean Piaget Cognitive Tasks: Conservation of Mass, Conservation of Volume, Conservation of Number, Seriation and Sorting; Theory of Mind Task, demonstration by Sue Kerr to Psychology 207 students, October 27, 2009. Professor Tracy Gleason, PSYC 207

Activities at Davis Museum's Tanner Gallery, art activities led by Student Teaching Artists, Professor Daniela Rivera, ARTS 105

"Dominance, Type of Friendship and Resource Management", Katherine O'Donnell and Shahar Groode, Professor Tracy Gleason, PSYC 307R

"Friendship and Sympathy", Sarah Mohtes-Chan and Alyssa Rojas, Professor Tracy Gleason, PSYC 307R

"Racial In-Group Bias in Preschool Children", Hailie Han and Emily Hung, Professor Tracy Gleason, PSYC 307R

"Familiarity and Accuracy", Kyi-Sin-Lin Than and Anna Lessios, Professor Tracy Gleason, PSYC 307R

"Disney Film Interviews", Chibuzo Okoro and Aonya McCruiston, Professor Salem Mekuria, CAMS 135/ARTS 165

Anthropology presentation: *Observations on Gender, Race, Classroom Rules, and the Actions of Teachers and Children*, Kathleen Sprague, Professor Anastasia Karakasidou, ANTH 104

Wintersession 2010

"Spatial Language and Spatial Cognition: A pilot study", Jenny Lu, Rachel Magid, Masa Dikanovic and Annemarie Kocab, Professor Jennie Pyers, Faculty Research

Spring 2010

Sociometric Data Collection, Simon Marshall-Shah and Sophia Bucci, Professor Tracy Gleason, Commonwealth School 1-week Internship

"Spatial language and Spatial Cognition", Jenny Lu, Rachel Magid, Masa Dikanovic and Annemarie Kocab, Professor Jennie Pyers, Faculty Research*

“The Relationship between Syntax and Trust”, Kathleen Corriveau, Doctoral Student, Harvard Graduate School of Education and Katherine Pickard, Student, Harvard University

“Which comes first? A study of the development of spatial language and spatial cognition”, Amber J. Martin, Ph.D. Postdoctoral Fellow, Professor Ann Senghas, Barnard College

“Making Decisions Based on Group Consensus”, Elizabeth Kim & Kathleen Corriveau, Harvard Graduate School of Education

“How do children discriminate between sources of information?”, Kathleen Corriveau, Doctoral Student, Harvard Graduate School of Education and Katherine Pickard, Student, Harvard University

“Do children prefer lucky people over unlucky people?”, Kathleen Corriveau, Doctoral Student, Harvard Graduate School of Education and Katherine Pickard, Student, Harvard University

Jean Piaget Cognitive Tasks: Conservation of Mass, Conservation of Volume, Conservation of Number, Seriation and Sorting; Theory of Mind Task, demonstration by Sue Kerr to Psychology 207 students, April 1, 2010. Professor Tracy Gleason, PSYC 207

Sociometric Data Collection, Sue Kerr, for comparative purposes to the Sociometrics work that was done by PSYC 307R students in the Fall and Commonwealth School students in the first weeks of Spring Semester.

*Researchers presented at Ruhlman Conference 2010