

## **Research Projects at the Child Study Center 2008-2009**

Title, Researcher(s), Professor, Course

### **Fall 2008**

**Jean Piaget Cognitive Tasks: Conservation of Mass, Conservation of Volume, Conservation of Number, Seriation and Sorting; Theory of Mind Task**, demonstration by Mary Eames Ucci to Psychology 207 students, Jennie Pyers, Psych 207

**“The Role of Gestural Input in Children’s Exploratory Play”**, Kate Zmich, Honors Thesis, Professor Jennie Pyers

### **Spring 2009**

**Jean Piaget Cognitive Tasks: Conservation of Mass, Conservation of Volume, Conservation of Number, Seriation and Sorting; Theory of Mind Task**, demonstration by Mary Eames Ucci to Computer Science students, Kevin Gold, CS 349

**“The Role of Gestural Input in Children’s Exploratory Play”**, Kate Zmich, Honors Thesis, Professor Jennie Pyers \*

**“Development of Mixed Emotions: Identifying Childhood Development of Complex Emotions”**, Joshua Smith, MA, MPH, Suffolk University, Clinical Psychology

**Jean Piaget Cognitive Tasks: Conservation of Mass, Conservation of Volume, Conservation of Number, Seriation and Sorting**, demonstration by Mary Eames Ucci to Psychology 207 students, Stacey Santos, Psych 207

**WPSI-R Subtests for Assessment**, Class Project, Paul Wink, Psych 333

**“The Influence of Nature on Children’s Creativity”**, Meredith Hall, Becky Parker and Melissa Haley, Jennie Pyers, Psych 307R

**“Children’s Reasoning about Others’ Thoughts and Beliefs and Their Understanding of When to Conceal Emotion”**, Ellyn Schmidt and Claudia Hernandez, Jennie Pyers, Psych 307R

**“Reliable Source: Human Versus Computer”**, Kristel Dupaya, Liz Kim and Michelle Jin, Jennie Pyers, Psych 307R

\*Study was presented at the Ruhlman Conference 2009