

## **Research Projects at the Child Study Center 2006-2007**

Title, Researcher(s), Professor, Course

### **Fall 2006**

**“The Pretend Zoo Study” (Parts I, II and III),** Ashley Morris and Emily Cleveland, visiting professor Wellesley College Department of Psychology

**“Preschool Children’s Understanding of and Attitudes Toward Individuals with Physical Disabilities”** Frances Adjorlolo, Katie Hutchinson and Nicole Williams, Tracy Gleason, Psych 307R\*

**“The Effects of Birth Order on Extraversion in Preschool Children,”** Anna Hargrove and Madeline Surgenor, Tracy Gleason, Psych 307R

**“Preschool Children’s Ability to Use Symbolic Representation for Relationships”** Jessica Saunders and Kate Bachman, Tracy Gleason, Psych 307R

**“Performance-contingent Rewards and Intrinsic Motivation”** Stephanie De Groot and Ashley Morris, Tracy Gleason, Psych 307R

**“Piaget Conservation Tasks - Demonstration,”** Mary Ucci, Jennie Pyers, Psych 207

**WPSSI-R Subtests for Assessment,** Class Project, Paul Wink, Psych 333

**“Children’s Interactions With Imaginary Companions,”** Madeline Harms, Tracy Gleason\*

### **Spring 2007**

**“Theory of Mind – Demonstration,”** Class Project, Jennie Pyers, Psych 345

**“Theory of Mind – Deception Task,”** Class Project, Jennie Pyers, Psych 345

**“The Effects of Drawing on Story Recall in Preschool Children,”** Madeline Harms, Deepti Jain, Erin Freeman and Deborah Kim, Beth Hennessy, Psych 306R

**“Ready for School”** Farrell Seay and Marjorie Schaeffer, Beth Hennessy, Psych 306R

**“The Effect of Humor on Memory and Motivation in a Preschool-Aged Population,”** Gaby Weber, Rachel Prottas and Katrine Lazar, Beth Hennessy, Psych 306R

**“How Preschool Children Use Space,”** Emily Rude, Steven Schiavo, Faculty Research

**“Stereotyping of Who Sits Where in a Car,”** Emily Rude, Steven Schiavo, Faculty Research

**“The Different Ways That Children Use Favored Objects,”** Nimmi Ariyaratne, Tracy Gleason, Psych 350

**“The Pretend Zoo Study” (Part IV),** Ashley Morris and Emily Cleveland, visiting professor Wellesley College Department of Psychology\*

\*Study was presented at the Ruhlman Conference 2007