

**Research Projects at the Child Study Center**  
**2002-2003**

Title, Student Researcher(s), Professor, Course

**Fall 2002**

**“Effects of Prosocial Behavior and Dyadic Interaction on Creativity,”** Katie Lyslo,  
David Pillemer, Psyc 350 - Independent Study

**“Gender Schemas and Play Behaviors of Four- and Five-Year Old Boys,”** Rose  
Sebastian and Larissa Bluestein, Beth Hennessey, Psyc 206R

**“Preschool Children’s Understanding of Parental Guidance Techniques,”** Kathryn  
Smith, Sheila Brachfield-Child, Psyc 350 - Independent Study

**Winter Term**

**“Emotion Words in Preschool and Increased Emotional and Social Competence and  
Peer Likeability,”** Susan Camuti '98, Doctoral Research for Harvard University

**Spring 2003**

**“Birth Order and Creativity,”** Rachel White and Molly Weaver, Tracy Gleason, Psyc  
207R

**“Children’s Sense of Race in a Predominantly White Preschool Environment,”**  
Margot Seeto, Tracy Gleason, Psyc 207R

**“Exploring the Relation Between Introversion, Shyness and Creative Behavior,”**  
Melina McGrew, Beth Hennessey, Psyc 350 - Independent Study

**“Gender Schemas and Play Behaviors of Four- and Five- Year Old Boys,”** Rose  
Sebastian and Larissa Blustein, Beth Hennessey, Psyc 350 - Independent Study

**“How do Preschool-Aged Children Perceive the Physical Self?”** Katherine Bedard and  
Caroline Pierce, Tracy Gleason, Psyc 207R

**“Children’s Perceptions of the Concept of Princess Through Storytelling,”** Bomi  
Lee, Susan Meyer, English 350 - Independent Study

**“The Quality of Preschoolers’ Friendships: Explaining the Link Between Social  
Competence and Peer Acceptance,”** Tara Chiatovich, Tracy Gleason, Psyc 370 -  
Thesis

**“Social Awareness,”** Michal Barnea, Tracy Gleason, Psyc 350 - Independent Study