

## **Research Projects at the Child Study Center 2011-2012**

Title, Researcher(s), Professor, Course

### **FALL 2011**

**Pretend Understanding and Imaginary Companions**, Hannah Friedman, Katherine Nolan, Talia Schwartz, Psychology Department Faculty Research, Professor Tracy Gleason, Ph.D.\*

**The Development of Theory of Mind in the Preschool Years**, Demonstration of tasks by Sue Kerr Miller and Professor Jennie Pyers to Psychology 345 students, Professor Jennie Pyers, PSYC 345

**Cognitive Tasks: Theory of Mind, Number Understanding, Executive Function**, October 21, 2011 Demonstration by Sue Kerr to Psychology 207 students, Professor Jennie Pyers, PSYC 207

**Children's Friendships: Fall Sociometric Data Collection**, Aryanne de Silva, Dana Lee, Talia Schwartz, Psychology Department Faculty Research, Professor Tracy Gleason, Ph.D.

**Beyond the Minimal Word: Patterns of Omission in Young Children's Attempts to Repeat Multisyllabic Words**, Ran Wei & Kristine Bundschuh, Cognitive and Linguistic Sciences Department Faculty Research, Professor Angela C. Carpenter, Ph.D.

**How Children's Self Control and Altruistic Reasoning Predict Their Abilities to Delay Gratification for an Altruistic Motive**, Lily Byerly '12, Independent Study Work, Professor Jennie Pyers, PSYC 350

**Iconicity and Word Learning: Does Iconicity Matter for Children?**, Rachel Magid '12, Honors Thesis Research, Professor Jennie Pyers, PSYC 360\*

**Emergence of Past Memory and Future Thinking in Preschoolers**, Michelle Lee '12, Honors Thesis Research, With assistance from Aimee Kang '13, Professor Tracy Gleason & Professor Maggie Keane, NEUR 360\*

**Representational Media and Gender Categorization**, Katie Hargreaves and Paula Yust, Professor Tracy Gleason, PSYC 307R

**Sibling Status and Helping Behavior**, Aeron Dugan and Izzy Zeng, Professor Tracy Gleason, PSYC 307R

**The Effect of Sibling's Gender Composition on Toy Preferences**, Hannah Friedman and Kathryn Goffin, Professor Tracy Gleason, PSYC 307R

**Theory of Mind and Understanding of Relationships**, Conisha Cooper and Katrina Tarmidi, Professor Tracy Gleason, PSYC 307R

**Pretend Play Intervention and Executive Functioning**, Karina Chung and Aryanne de Silva, Professor Tracy Gleason, PSYC 307R\*

## **SPRING 2012**

**Children's Friendships: Winter Sociometric Data Collection**, Aryanne de Silva, Dana Lee, Talia Schwartz, Psychology Department Faculty Research with Professor Tracy Gleason, Ph.D.

**Cognitive Tasks: Theory of Mind, Number Understanding, Executive Function**, March 15, 2012 Demonstration by Sue Kerr to Psychology 207 students, Professor Tracy Gleason, PSYC 207

**Curricular Approaches to Promoting Social-Emotional Development in Deaf Preschoolers**, Interviews conducted with teachers and administrators to help identify successful strategies and challenges in promoting children's social-emotional development, Professor Jennie Pyers & Professor Barbara Beatty Independent Study, Jenny Lu '12\*

**Spatial Language and Spatial Cognition**, Rachel Magid, Lily Byerly, Jessica Gonzalez, Felicia Brown, Andrea Takahesu Tabori, Psychology Department Faculty Research with Professor Jennie E. Pyers, Ph.D.\*

**How Do Children Perceive Signs?**, Rachel Magid '12, Honors Thesis Research, Professor Jennie Pyers, PSYC 370\*

**Altruism and Display Rules**, Natalie Benjamin and Meredith Healy, Professor Jennie Pyers, PSYC 307R

**The Relationship between Homonym Understanding, Appearance-Reality Skills, and Inhibitory Control**, Lisa Koplik, Miranda Mu, and Evelyn Xing, Professor Jennie Pyers, PSYC 307R

**Birth Order, Motor Skills, and Visual Spatial Cognition**, Ilana Clift and Emaline Surgenor, Professor Jennie Pyers, PSYC 307R

**Perspective Taking and Understanding of Hidden Emotions**, Jessica Franks and Jade Lichauco, Professor Jennie Pyers, PSYC 307R

**Children's Friendships: Spring Sociometric Data Collection**, Aryanne de Silva, Dana Lee, Talia Schwartz, Psychology Department Faculty Research, Professor Tracy Gleason, Ph.D.

*\*Researcher presented at Ruhlman Conference 2012*