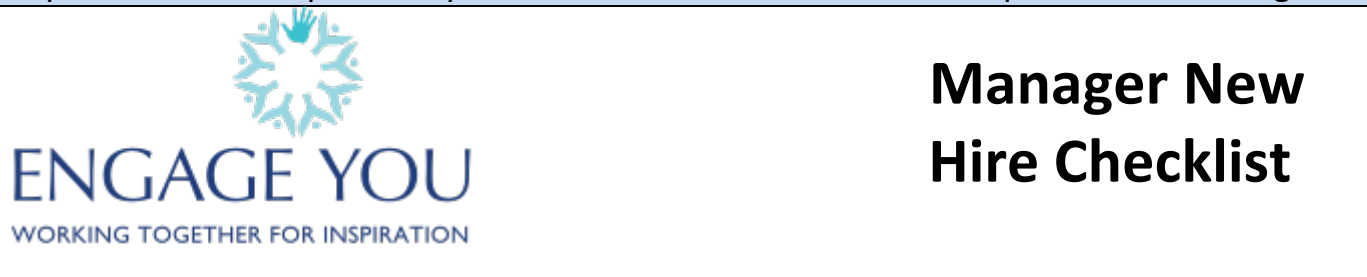


Wellesley strives to create a welcoming and inclusive work environment, and your role in on-boarding your new employee is instrumental in creating a sense of belonging. Please follow this checklist and be thoughtful about your new employee's onboarding experience. The impression you make in the first few weeks is important and lasting.



Employee Name:	Title:	Date of Hire:
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Manager Name:		
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Key Contacts

Cristina DeGaetano, Assistant Director, Employment & Recruiting	cdegaeta@wellesley.edu	(781) 283-3303
Brittany Rodriguez, Employment Specialist	br102@wellesley.edu	(781) 283-2248
Claudia Rodriguez, Director, Talent Management & Development	cr109@wellesley.edu	(781) 283-2242
Mark Furlow, HR Onboarding & Communications Coordinator	mf105@wellesley.edu	(781) 283-2210
LTS Help Desk	helpdesk@wellesley.edu	(781) 283-3333

What do I do as soon as possible before the first day?

<input type="checkbox"/>	Encourage the employee to schedule a call with Mark Furlow in Human Resources to confirm receipt of COVID Vaccine documentation, review I-9 requirements etc., and remind the employee to get the COVID-19 test on campus on their first day.
<input type="checkbox"/>	Fill out the LTS New Hire form to request employee's computer, phone, and folder access be prepared in advance of their arrival. Confirm that network access, e-mail, and phone are set-up and functioning
<input type="checkbox"/>	Contact the Campus Police (e.g., ID card, parking assignment and decal) before the first day of work to ensure that all paperwork is complete
<input type="checkbox"/>	Identify any department specific systems, google shared calendars, and google shared folders that the employee will need to access and share these permissions. Contact LTS with questions
<input type="checkbox"/>	Call the Computing Help Desk at x3333 to schedule New User Orientation for the first day/week
<input type="checkbox"/>	Populate calendar with Academic Calendar , standing meetings, initial meetings, etc.
<input type="checkbox"/>	Prepare the work area: Ensure availability and cleanliness of the employee's work area (Cleaning services and requests for furniture can be arranged using the Facilities Work Order form). Order nameplate, business cards and stock the work space with supplies
<input type="checkbox"/>	Prepare a New Employee Departmental Announcement
<input type="checkbox"/>	Prepare a personal Welcome Letter for the employee to make sure he/she knows when and where to arrive and the itinerary for first day
<input type="checkbox"/>	Establish a departmental personnel file and include a copy of the employee's resume, related appointment information and the role document
<input type="checkbox"/>	Identify and set-up meetings with key contacts and stakeholders
<input type="checkbox"/>	Compile a schedule for first week to help ease the transition. Please be sure to include the Benefits Orientation on the schedule. Dashawn Butner can provide the date of the orientation.
<input type="checkbox"/>	Work with HR to assign a buddy to serve as a resource for the new hire (optional)
<input type="checkbox"/>	Send list of light helpful readings (e.g. mission statement, other website links, news articles, profiles of alums, faculty, and staff) if needed

<input type="checkbox"/>	Work with department members to assemble pertinent information, such as: Division/department goals, mission, vision; Department organizational chart and list of staff and phone extensions; Role documentation for the employee and any employees he/she will supervise; Office procedures/standards
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<i>What should I do during the first day?</i>	
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<input type="checkbox"/>	Greet the new employee and introduce him/her to co-workers and the work area
<input type="checkbox"/>	Remind the employee to get their COVID test on campus on their first day
<input type="checkbox"/>	Tour the work area, supplies area and show him/her where to find the restrooms, coat closet and other equipment (copier, etc.)
<input type="checkbox"/>	Explain the hours of work, including the hours the building/department is open; provide appropriate keys
<input type="checkbox"/>	Review policies and reporting pertaining to sick time, vacation, personal time, including what the sick leave benefit is and how to report absences
<input type="checkbox"/>	Tour the building, pointing out different departments, exits etc.
<input type="checkbox"/>	Review the information gathered previously including goals, the organizational chart, the role document and office procedures and standards
<input type="checkbox"/>	Discuss the schedule of activities for the first week
<input type="checkbox"/>	Explain where they can have lunch
<input type="checkbox"/>	Ensure that the employee has completed SANS training (http://www.wellesley.edu/lts/gettingstarted) and Title IX training (http://www.wellesley.edu/titleix). This is a good first day activity
<input type="checkbox"/>	Identify training that the employee should take in their first few weeks (Finance, Systems, etc.)
<input type="checkbox"/>	Ask another employee to be available to the new hire for questions during his/her first days on the job
<input type="checkbox"/>	Spend some time at the end of the day with the new hire to provide reassurance and let him/her know that you are glad he/she is here

<i>What should I do during the first week?</i>	
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<input type="checkbox"/>	Review building/campus rules on: smoking, security, emergency evacuation and workplace injuries
<input type="checkbox"/>	Review the College's mission, vision and guiding principles
<input type="checkbox"/>	Explain expected interactions with others in the department and outside of the department
<input type="checkbox"/>	Discuss the initial/interim review process and the performance management process in general
<input type="checkbox"/>	Establish short-term goals and set longer term performance expectations. Make a note of the 90 day review date on your calendar.

<i>What should I do during the first three months?</i>	
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<input type="checkbox"/>	Meet with the new hire regularly to answer any questions and to ensure that he/she is becoming acclimated to the department and the College
<input type="checkbox"/>	Review short-term goals with the new hire
<input type="checkbox"/>	Regularly review his/her progress and provide feedback to him/her
<input type="checkbox"/>	Review training and career development opportunities with the employee and encourage participation
<input type="checkbox"/>	Complete the employee's 90 day Introductory Period Evaluation and submit the form to Human Resources